Descriptions of Functional Performance Areas for the Summary of Performance

General Ability and Problem Solving
1. Reasoning ability and information processing time
   a. Is the student able to work through if given extra time to process information?

Attention and Executive Functioning
1. Energy level
2. Sustained attention
   a. Does the student require redirection to tasks?
   b. Does the student require frequent breaks?
3. Memory functions
4. Impulse control
   a. Can the student persevere when challenges arise?
5. Activity level

Learning Skills
1. Class participation
2. Note taking
3. Keyboarding
4. Organization
5. Homework management
6. Time management
7. Study skills
8. Test-taking skills
9. Testing accommodations

Communication
1. Verbal and non-verbal
2. Sign language
3. Augmentative communication

Social Skills and Behavior
1. Interactions with teachers and peers
2. Level of initiation in requesting assistance
3. Responsiveness to services and accommodations
4. Extracurricular involvement
5. Confidence
6. Emotional and behavioral concerns

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Independent Living
1. Self-care
2. Leisure skills
3. Personal safety
4. Transportation
5. Banking/budgeting

Environmental Access/Mobility
1. Assistive Technology
2. Mobility
3. Transportation

Self-Determination and Self-Advocacy
1. Understanding of disability
2. Can explain how disability affects learning
3. Knows when and why to disclose disability
4. Can articulate postsecondary goals
5. Identifies strengths and needs
6. Level of independence
7. Identifies learning style(s)
8. Asks for help when needed

Career-Vocational/Transition/Employment
1. Career interests
2. Career exploration results
3. Job training experiences
4. Employment experiences
5. What supports were needed in the workplace?

Additional Considerations
1. Medical concerns
2. Family concerns
3. Other information that might assist in making decisions about accommodations)