

SPHS Student Accommodation Card

Academic Year **2013-2014**

Student _____

Expires _____

I have met with my case manager, **Teacher name**, regarding my disability and how it affects my learning. Based on the documentation in my IEP, I am eligible for the following accommodations:

Tests & Quizzes*:

- Alternative setting for test taking
- Reader for tests
- Triple time for tests
- Self-made note card for tests
- Scribe
- Text to speech

Classroom:

- Copies of class notes
- Preferential seating
- Assistive technology: _____
- Note taker &/or use of Smart pen
- Use of voice recognition for written work

My preferred learning style is:

- Auditory
- Visually
- Hands-on
- Combination of:

Teachers, if you have any questions, please contact me or my case manager.

Student Signature _____

Date _____

Case Manager Signature _____

Date _____

*Students know that some of these accommodations are not provided at post-secondary and they work towards utilizing accommodations provided at post-secondary.



Accommodation Card

Student: _____

Career Goal: _____

Case Manager: _____

My Contact #: _____

My Contact Email: _____

Disability: _____

Accommodations and Use

1. _____
2. _____
3. _____
4. _____



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Thanks for coming in and talking to me. I wanted to take the time to let you know that I have a _____ disability. This affects me by_____.

Since I have a _____ disability there are a few accommodations that I will need in order to help me be successful in your classroom. These accommodations include:

- 1.
- 2.
- 3.
- 4.

I have made this card for you. On it I included my disability and accommodations as they are written in my IEP. Thanks for your time.

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