Students are encouraged to explore and engage in educational, career and community activities, as they make decisions about the future.

For additional information and resources please see the following websites:

Transition Improvement Grant (TIG) at http://www.witig.org/



Department of Public Instruction http://sped.dpi.wi.gov/sped_transition



Department of Health Services http://www.dhs.wisconsin.gov/WIpathways/



Division of Vocational Rehabilitation http://dwd.wisconsin.gov/dvr/tran.htm For more information, please contact:

Alicia Reinhard Transition Improvement Grant (TIG) Grant Director Department of Public Instruction <u>Alicia.reinhard@dpi.wi.gov</u> 125 South Webster Street Madison, WI 53703 (608) 266-1146

Pam Jenson Transition Improvement Grant (TIG) Project Coordinator <u>pamj@witig.org</u> 1221 Innovation Drive Whitewater, WI 53190 (608) 921-1400

Visit <u>http://www.witig.org</u> to find:

- Calendar of Events
- Transition Resources
- Online Learning
- Transition Partnerships
- TIG Events and Projects
- Contact Information

Or email info@witig.org



The Transition Improvement Grant (TIG) (CFDA #84.027) acknowledges the support of the Wisconsin Department of Public Instruction in the development of this brochure and for the continued support of this federally-funded grant program. There are no copyright restrictions on this document; however, please credit the Wisconsin DPI and support of federal funds when copying all or part of this material." [34 CFR Sec. 75.620]

Transition

Through High School



Transition is a process.

Inside, is a detailed list of activities sorted according to the recommended age at which youth benefit most from beginning participation.

Transition Activities as Students Advance through High School

Age 14-15 Age 16-17 Age 18-21 Identify interest and skills. (in addition to the items already listed) (in addition to items already listed) Volunteer in the community. Apply for DVR at least two years Apply for DVR at least two years Talk to adults about what they do for work. prior to leaving school (e.g. age 16 prior to leaving school (e.g. age 19 Identify and meet with people from a wide if graduating at age 18; age 19 if if graduating at age 21). range of careers. graduating at age 21). Tour businesses to see what kind of work Contact your local ADRC for they do and what jobs they offer. Contact your local Aging and Disability disability related resources, including Resource Center (ADRC) for disability Participate in any career exploration/preparation long term care services and supports. related resources. classes offered by high school. Obtain work incentives benefits • Learn about resources and make connections within Participate in work-based learning • counseling, as appropriate. the community, such as with your local job center. program with your high school as Complete career inventories and assessments. available. • Obtain integrated/competitive Familiarize yourself with the Transition Action Guide employment. Establish graduation date and plan. (TAG) to learn about transition planning and agencies. Self-direct personal assistance Explore post-school training and • Practice completing job applications, resume services. education options. development (written or video), and interviewing skills. Practice independent living and Participate in paid work experiences • **Develop Postsecondary Transition Plan** work skills. in the community. (PTP) annually. Continue to develop self-advocacy Explore post school training and Develop communication skills, social skills, skills including explaining what education options. and self-advocacy skills. accommodations/modifications Visit school counselor for assistance with you need. career exploration, planning, and resources. Develop transportation strategies Job shadow with parents/family/friends. (e.g. drivers license, independent Review the DPI Opening Door Series. travel skills training, public or paratransit). Participate in extracurricular activities. Participate in school jobs. Obtain work incentives benefits counseling, as appropriate. For detailed information on roles and responsibilities in the transition planning process, see the Transition Action Guide:

http://dwd.wisconsin.gov/dvr/pdf files/tag short version.pdf